**No. Acad.III/PQ/1064/2015/ 25th February, 2015**

Shri A.K. Dahiya

Section Officer (CU)

Ministry of Human Resource Development

Department of Higher Education

**NEW DELHI-110015**

Sub: Material for reply to Lok Sabha Unstarred Question No. 296 for 25.02.2015 asked by Shri Uday Pratap Singh regarding “Improvement in Quality of Teaching”.

Dear Sir,

Please refer to your e-mail dated 23.02.2015 on the subject cited above.

As desired, we forward herewith the draft material to the aforesaid Lok Sabha Unstarred question for further action at your end.

Thanking you,

Yours faithfully,

**(UMAKANT AGARWAL)**

Deputy Registrar (Academic)

**Encl:** As above.

CC:

* PS to Registrar --- For kind information of the Registrar.

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JAWAHARLAL NEHRU UNIVERSITY

ubZ fnYyh@NEW DELHI-110 067

Material for reply to Lok Sabha Unstarred Question No. 296 for 25.02.2015 asked by Shri Uday Pratap Singh regarding “Improvement in Quality of Teaching”.

**Q. (a) Whether the Government proposes to set up a department of School of education in all the Central Schools and Universities for training teachers for improving their quality of teaching under Madan Mohan Malviya National Mission on Teachers and Teaching;**

**Q. (b) If so, the details thereof; alongwith its objectives thereof;**

Reply(a) & (b) It is for MHRD to respond. As such Jawaharlal Nehru University, does not conduct any training to teachers for improving their quality of teaching under ***Madan Mohan Malviya National Mission on Teachers and Teaching.***

However, Jawaharlal Nehru University has made following arrangements regarding Centre for Education and Improvement in Quality of Teachers;

1. The Jawaharlal Nehru University has established Zakir Husain Centre for Educational Studies which started functioning in the year 1972. The Centre offers a programme of Study leading to the degree of M.Phil in Educational Studies and Ph.D. in Sociology of Education, Social Psychology of Education, History of Education and Economics of Education. The Centre focuses on the study of education from social sciences perspectives. Its teaching and research programmes are structured around social science disciplines of Economics, History, Sociology and Psychology. Accordingly, there are four streams of research and the curriculum for the M.Phil./Ph.D. programme is geared around them.
2. In the Jawaharlal Nehru University, there is a UGC-Academic Staff College which was started in the year 1989 with refresher Courses. It has successfully completed 25 years and has emerged as major meeting ground for Teachers in the Country. The College strives to create better Teachers by encouraging them in multi-disciplinary approaches and finer understanding and skills. The main objective is to emphasize the relationship between Academics and Indian Society.

According to the UGC guidelines to be implemented w.e.f. 01.02.2015, the Teacher Educators form one of the target groups that has been identified for capacity building, knowledge enhancement, and similar other programmes with the objective of a holistic approach focused on transformation of institution of higher education to a more facilitating academic environment, conductive to innovation, creativity and quality advance learning and research.

Teacher educators has been included as one of the target groups for this training programme to be conducted by Human Resource Development Centre (HRDC), JNU (earlier ASC-Academic Staff College).

HRDC, JNU has been asked by the UGC vide letter D.O. No. F.1-1/2014 (Teacher Education) dated 02.01.2015, to conduct Orientation programmes/Refresher Courses for teacher educators and prepare modules for these programmes and the Academic Staff College (ASC) is presently working on these modules.

**Q. (c) The state-wise present status of the teachers in the Country?**

Reply(c) It is for MHRD to respond. However, at present status of teachers in JNU is as below; Professor - 102

Associate Professor - 206

Assistant Professor - 239

**Total** - **547**

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