**No. Acad.III/PQ/978/2013 May 23, 2013**

Shri P. K. Mohanty

Deputy Educational Advisor (CU)

Ministry of Human Resource Development

Department of Higher Education

Government of India

#209, 'C' Wing

Shastri Bhawan

**New Delhi - 110 115**

**Sub:** Brief Material of Oral Evidence before Committee on Welfare of OBCs.

Dear Sir,

Please refer to your Email dated 22.05.2013 on the subject cited above.

As desired, we forward herewith the draft material to the aforesaid Question for further action at your end.

Thanking you,

Yours faithfully,

**(Umakant Agarwal)**

Deputy Registrar

Encl: **As above.**

JAWAHARLAL NEHRU UNIVERSITY

NEW DELHI – 110067

**Brief Material of Oral Evidence before Committee on Welfare of OBCs.**

**Q. (1) Please give details of the Organizational set up following Universities:-**

**(a) Jawaharlal Nehru University, Delhi;**

**(b) Banaras Hindu University, Varanasi;**

**(c) Assam University, Silchar;**

**(d) Tezpur University, Napaam;**

Ans. (1) Jawaharlal Nehru University, established in 1966, is a fitting National Memorial to Pandit Jawaharlal Nehru, a great statesman and visionary. Formally inaugurated on 14 November 1969 by Shri V. V. Giri, then President of India, the University laid down the following objectives for itself:

"to disseminate and advance knowledge, wisdom and understanding by teaching and research; and by the example and influence of its corporate life to promote the study of the principles for which Jawaharlal Nehru worked during his life-time, namely national integration, social justice, secularism, a democratic way of life, international understanding and a scientific approach to the problems of society."

Towards this end, the University was entrusted with the task of:

* fostering the composite culture of India through the establishment of such departments or institutions as may be required for the study and development of the languages, arts and culture of India;
* taking special measures to encourage students and teachers from all over India to join the University and participate in its academic programmes;
* promoting an awareness and understanding of the social needs of the country in the students and teachers and prepare them for fulfilling such needs;
* making special provision for integrated courses in humanities, science and technology in the educational programmes of the University;
* taking appropriate measures for promoting interdisciplinary studies in the University;
* establishing such departments or institutions as may be necessary for the study of languages, literature and life of foreign countries with a view to inculcate an international understanding and holistic perspective amongst students; and
* providing facilities for students and teachers from various countries to participate in the academic programmes and activities of the University.

The University was envisioned as an institution essentially for post-graduate teaching and research. The Academic Advisory Committee of the University had originally planned that the University would be broadly structured into Schools, each with constituent Centres. Today the University has ten Schools:

* School of Arts and Aesthetics (SAA)
* School of Biotechnology (SBT)
* School of Computer and Systems Sciences (SCSS)
* School of Computational and Integrative Sciences (SCIS)
* School of Environmental Sciences (SES)
* School of International Studies (SIS)
* School of Language, Literature and Culture Studies (SLL&CS)
* School of Life Sciences (SLS)
* School of Physical Sciences (SPS)
* School of Social Sciences (SSS)

It also has the following Special Centres:

⚫ Centre for the Study of Law and Governance (CSLG)

⚫ Special Centre for Molecular Medicine (SCMM)

⚫ Special Centre for Sanskrit Studies (SCSS)

⚫ Special Centre for Nano Sciences (SCNS)

An **organizational chart** of the University is at **Annexure – I.**

**Q. (2) Please give salient features of the Central Educational Institutions (Reservation in Admission) Act, 2006;**

Ans. (2) Not Applicable (To be provided by the MHRD).

**Q. (3) Please furnish copies of the Presidential directives and other guidelines issued to Universities by M/o HRD/DOPT with regard to implementation of reservation for OBC students;**

Ans. (3) Not Applicable (To be provided by the MHRD).

**Q. (4) What is the mechanism in your University for implementing the orders of Government of India with regard to reservation for OBCs students in your these Universities;**

Ans. (4) The Standing Committee on Admissions consisting of Director of Admissions (one of the senior faculty members of the University), all Deans of Schools of Studies, Dean of Students, representatives of Equal Opportunity Office , representatives of JNU Teachers Association and JNU Students Union, constituted by the Academic Council of the University considers all matter of Admission including the proposal received from the Govt. of India with regard to reservation for OBC. The recommendations of the Committee on Admissions are placed before the Academic Council of the University for consideration.

**Q. (5) (a) Please furnish a detailed note showing actual number of OBC students given admission and their percentage in these Universities from the year 2009 till date, year-wise; and**

Ans. (5) (a) A statement showing the actual number of OBC students given admission and their percentage from the year 2009 to 2012, year-wise, is enclosed at **Annexure - II**.

**(b) Whether the quota of OBC students were actually filled during all these years?**

Ans. (5) (b) As may be seen from the statement, the full quota of 27% for OBC students could not be filled up, although the OBC students were offered admission under reservation quota.

**(c) If not the reasons, due to which the stipulated 27% reservation was not achieved and steps taken/proposed to be taken to increase the intake of OBC students as per reservation norms.**

Ans. (5) (c) 27% reservation quota for OBC candidates could not be filled up as the OBC candidates who appeared in the entrance examination for admission to various programmes of study could not secure the minimum required marks prescribed for the OBC category for admission.

**Q. (6) What welfare measures have been taken for OBC students?**

Ans. (6) The University conducts Remedial Coaching for SC&ST/OBC/Minority students as per UGC scheme. In this regard detailed information may be seen in the **Annexure - III**.

**Q. (7) What is the monitoring mechanism in your University to ensure that reservation orders of Government of India with regard to reservation for OBCs students are fully implemented?**

Ans. (7) Each Centre/School has an Admission Committee at the University level. There is a Standing Committee on Admissions to monitor the admission policy/process. Every year the Academic Council considers the admissions statistics and provides guidelines to implement various policies and procedures.

The statistics with regard to number of OBC students is placed before the Academic Council of the University for recommending measures to make efforts to fulfill the prescribed quota. The University has already given relaxation of 10% for admission to OBC candidates as per the directions of the Hon’ble Supreme Court of India. A large number of OBC candidates are admitted to various programmes of study since the minimum qualifying marks for admission in various courses are as under:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Unreserved** | **OBC** | **SC/ST/PH** |
| M. Phil/Ph.D. | 40% | 36% | 30% |
| M.A./B.A. | 30% | 27% | 25% |

**Q. (8) According to the data given by the Ministry in their background note, the percentage of new entrants ti IITs, IIMs and Central Universities in 2009-10, 2010-11 and 2011-12 has increased as follows:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Institute** | **2009-10** | **2010-11** | **2011-12** |
| **Central Universities** | **13.52%** | **19.09%** | **N.A.** |

**After the 27% reservation meant for OBs, what is the proportion of the increased percentage of new entrants in respective Universities during the last three years?**

Ans. (8) After 27% reservation meant for OBC candidates and consequent upon the University increasing the number of seats by 54%, on the reference of seats of 2006, there was around 40% increase in overall student strength.

Total Intake in 2006-07 = 1837 (base Year)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year |  | Total Intake | Total OBC Intake | Total OBC Offered | Total OBC Joined | Number of OBC joined on their own merit |
| 2008 | OBC reservation -12% and number of seats increased – 18.29% | 2103 | 257 | 225 | 177 | 174 |
| 2009 | OBC reservation -18% and number of seats increased – 30.16% | 2286 | 410 | 360 | 256 | 190 |
| 2010  onwards | OBC reservation -27% and number of seats increased – ~54% | 2668 | 710 | 462 | 350 | 180 |
| 2011 | OBC reservation -27% | 2668 | 711 | 713 | 529 | 143 |
| 2012 | OBC reservation -27% | 2670 | 710 | 760 | 534 | 188 |

Contd…

Total Intake 2007-08 = 1882

Total Enrolment in 2007-08 = 1797 (base Year)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Year** | **Total Intake** | **Total Offered** | **Total Enrolment (joined) after enhanced capacity** | | **OBC Enrolment** | **%age increase in overall enrolment with respect to Base year** | **%age increase in OBC enrolment with respect to previous year** | **Number of OBC joined on their own merit** |
| **Overall** | **OBC** |
| 1 | 2008-09 | 2103 | 2414 | 1798 | 177 | 177 | 0.06 | -- | 174 |
| 2 | 2009-10 | 2286 | 2684 | 2023 | 256 | 256 | 12.58 | 44.63 | 190 |
| 3 | 2010-11 | 2668 | 2977 | 2207 | 350 | 350 | 22.82 | 36.72 | 180 |
| 4 | 2011-12 | 2668 | 3010 | 2203 | 529 | 529 | 22.59 | 51.14 | 143 |
| 5 | 2012-13 | 2670 | 3254 | 2347 | 534 | 534 | 30.61 | 0.95 | 188 |

**Q. (9) As per the CEI (Reservation in Admission) Act, 2006 the time given for implementation of 27% reservation for OBC students was originally three years which was later extended to six years by amending the Act.**

**(a) Whether any problems were faced by the University in adhering to the time limit of 3 years for implementing reservation policy for OBC students as stipulated in the Central Educational Institutions (Reservation in Admission) Act, 2006?**

**(b) If so, the details thereof?**

**(c) What steps have been taken by the University to overcome the problems, if any, in implementing the orders regarding the reservation policy for OBC students?**

Ans. (9) JNU implemented the OBC reservation in a phased manner from the year 2008-09. The University implemented full 27% reservation to OBC during the year 2010-11. The University implemented the reservation policy in accordance with the judgment of the Hon’ble Supreme Court of India in the Ashok Kumar Thakur’s case and after seeking the legal opinion. The seats which could not be filled due to non-availability of OBC candidates within the 10 marks below the cut-off marks of the general category were converted to general category. As per the admission policy of the University, qualifying marks in the entrance examination refer to the minimum marks in the entrance examination decided by the University in advance which it deems fit to preserve the academic standards and cut-off marks for the merit list are decided on the basis of number of seats available in each programme/division. The merit list is prepared of all candidates having obtained equal to or above qualifying marks as per availability of seats.

**Q. (10) As per the Ministry of Human Resource Development, the Union Government has issued instructions to CEIs to fix cut off marks for admission/selection through admission tests, etc. for the OBC candidates with such differential from the cut off marks for the unreserved category as each institution may deem appropriate for maintaining the standards of education and at the same time ensuring that sufficient number of eligible OBC candidates are available in keeping with the directions/observations of the Hon'ble Supreme Court. This was done in order to ensure that justice is done to OBCs and they are not denied admissions on this count, which was also upheld by the Supreme Court. In the light of this, please elaborate whether the instructions of the Union Government have been complied with; if so, give the details thereof.**

Ans. (10) As per the instructions of the Ministry of HRD, the cut-off marks for admission/ selection through entrance examination etc. for the OBC candidates was fixed at 10% below the cut-off marks for general category keeping with the directions/observations of the Hon’ble Supreme Court of India. The cut-off marks fixed for admission/selection through entrance examination are as under:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Unreserved** | **OBC** | **SC/ST/PH** |
| M. Phil/Ph.D. | 40% | 36% | 30% |
| M.A./B.A. | 30% | 27% | 25% |

In addition to this deprivation points are also given based on different parameter.

**Q (11) (a) Please furnish elaborate data indicating the OBC students admitted and the dropout rate in the University during last three years, year-wise;**

**(b) What are the reasons for drop out of OBC students? What steps has your University taken to reduce the drop out rates of OBCs students and with what results?**

Ans. (11) (a & b) After analyzing the matter regarding drop out rate in various programmes offered by Schools/Centres, the University found following reasons for drop out of students:

1. The students are admitted to five years M.A. integrated programme and they leave the programme after completing B.A. programme on getting job.
2. Likewise some students join M.A. programme after completing B.A. programme and leave the programme on their getting good job opportunities without completing M.A. programme.
3. Some students have to leave the programme after 3rd to 6th semester of programme as they are declared ineligible to continue in the programme as they fail to fulfill the minimum CGPA requirements of 3.00 out of maximum possible 9 points in 10 point scale as prescribed in the Ordinances of the University.

**Q. (12) According to recent media reports, OBCs students face problem of discrimination and ragging after entering the elite institutions of the country. Whether any such instances have been noticed? If so, what action has been initiated to prevent ragging?**

Ans. (12) No such instances have been notice so far.

**Q. (13) (a) Please furnish a detailed note on funds allocated to the University during each of the last 3 years, year-wise.**

Ans. (13)(a) Details of Fund Allocated to the University during the last 3 years:

|  |  |
| --- | --- |
| Year | Funds Allocated/Released (Rs. in Lakhs) |
| 2008-09 | 4857.00 |
| 2009-10 | 4000.00 |
| 2010-11 | 4000.00 |
| **Total** | **12857.00** |

**(b) What percentage of these funds was spent on developing infrastructure for implementation of reservation policy for OBC students in the University?**

Ans. (13)(b) 51.3% was spent on developing infrastructure for implementation of reservation policy for OBC students in the University for the above years.

**(c) Also please state the reasons for under–utilization of these funds, if any.**

Ans. (13)(c)Construction works of building were in progress. (Details given in **Annexure - IV**).

A copy of utilization certificate for reservation to OBC under XIth Plan is also at **Annexure – V.**

**Q. (14) As per the Ministry of Human Resource Development, the Government has allocated additional funds to the tune of Rs. 2166.89 crore to the Central Universities and Rs. 4227.46 crore to the Centrally Funded Technical Institutions for 54% capacity expansion in each of the central institutions to provide OBC reservations without reducing general category seats.**

**(a) Please give year-wise meetings of the funds so far released by the Central Government to your University for upgradation of infrastructure in the institute and for the welfare of the OBC students. Please provide information in the following proforma:-**

**Name of the University:-**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **Funds Released** | **Amount utilized** | **Surplus or shortfall , if any** | **Reasons for Surplus or shortfall** | **Remarks** |
| **1** | **2** | **3** | **4** | **5** | **6** |

Ans. (14) (a) **Name of the University Jawaharlal Nehru University**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **Funds Released (Rs. in Lakhs)** | **Amount Utilized (Rs. in Lakhs)** | **Surplus or shortfall, if any (Rs. in Lakhs)** | **Reasons for Surplus or Shortfall** | **Remarks (Total of Utilization)** |
| 1 | 2 | 3 | 4 | **5** | **6** |
| 2008-09 | 4857.00 | 2920.08 | 1396.92 | For starting New Project Works |  |
| 2009-10 | 4000.00 | 4022.65 | -22.65 |  |  |
| 2010-11 | 4000.00 | 2401.30 | 1598.70 | Opening Letter of Credits for Import of Equipment |  |
| 2011-12 | 2896.00 | 3212.92 | -316.92 |  |  |
| 2012-13 | 0.00 | 1394.93 | -1394.93 |  |  |
| **Total** | **15753.00** | **13951.88** | **1801.12** |  | **88.57%** |

(Upto 31/03/13)

**(b) What is the mechanism in the University to monitor proper utilization of funds provided for upgrading the infrastructure and capacity expansion?**

Ans. (14)(b) The various bodies of the University i.e. Building & Works Committee/Finance Committee/Executive Council also monitor proper utilization of funds for upgradation of the infrastructure/capacity expansion from time-to-time.

**Q. (15) (a) Please furnish and year-wise statement showing commensurate increase in the strength of faculty since reservation for OBC students were enforced in each of the said Central Universities as per the following proforma:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Category of posts** | **Total number of posts** | **Number of OBCs** | **Percentage of OBCs** | **Shortfall** | **Remarks** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |
|  |  |  |  |  |  |  |

Ans. (15)(a)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | | | Category | Total No. of post\* | No. of OBCs | % of OBCs | Shortfall Remarks |
| 2008-2009 | | | Professor | 225 | NA | NA | - |
| Associate  Professor | 139 | NA | NA | - |
| Assistant Professor | 132 | Nil | Nil | - |
| 2009-2010 | | Professor | 223 | NA | NA | - |
| Associate  Professor | 136 | NA | NA | - |
| Assistant Professor | 126 | Nil | Nil | - |
| 2010-2011 | Professor | 214 | NA | NA | - |
| Associate  Professor | 140 | NA | NA | - |
| Assistant Professor | 118 | Nil | Nil | - |
| 2011-2012 | Professor | 204 | NA | NA | - |
| Associate  Professor | 135 | NA | NA | - |
| Assistant Professor | 116 | Nil | Nil | - |
| 2012-2013 | Professor | 223 | NA | NA | - |
| Associate  Professor | 108 | NA | NA | - |
| Assistant Professor | 149 | 11 | 7.38 |  |

* **:** Total No. of Post in position.

**(b) What steps have been taken/proposed to be taken to reduce the shortfall, if any?**

Ans. (b)(i) 95 teaching posts under OBC Scheme released by the UGC in July 2008 and the process

of filling these posts is going on.

(ii) 85 teaching posts under OBC Scheme released by the UGC in October 2012 and the process of filling these posts is underway.

(iii) As per UGC letter No. F.1-4/1994 (SCT), dt. 24.01.2007, Reservation for OBC is applicable for only at the level of Assistant Professor.

**Q. (16) How many cases of securing admission on the basis of false certificate have come to the notice of the University and what action has been taken against the concerned students? Please furnish figures for each of the last 3 years.**

Ans. (16) No such cases have came to the notice of the University so far.

**Q. (17) Please furnish a note indicating various welfare measures/schemes undertaken by your University for welfare of OBC students.**

Ans. (17) The University conducts Remedial Coaching for SC&ST/OBC/Minority students as per UGC scheme. In this regard detailed information may be seen in the **Annexure -III**.

**Q. (18) Has any OBC Cell been set up your University to look after the interests of OBC students? If so, give the details thereof.**

Ans. (18) The University has set up SC/ST Cell which also looks after the interests of OBC staff /students. The University has also appointed a Liaison Officer for OBCs and a separate Liaison Officer for SC/ST/PWD. However, no separate Cell for OBC has been set up.

**Q. (19) What is the mechanism to address the complaints/grievances of OBC students in**

**your University?**

Ans. (19) The Equal Opportunity Office look into Complaints filed by SC/ST/OBC students based

on Caste discrimination. The Equal Opportunity Office is headed by a Chief Advisor and two Advisors.

**Q. (20) How many complaints were received from OBC students during 2009, 2010, 2011**

**and 2012 in your University and what action was taken on these complaints?**

Ans. (20) The cases received from OBC Students/ disposed of during 2009, 2010, 2011, 2012,

as per record is nine. Of which, eight have been disposed and ninth is under process.

**Q. (21) Any other points which the University may like to place before the Committee regard to reservation for OBC students.**

Ans. (21) University would like to receive fund from MHRD/UGC to construct Hostels to meet the shortfall in accommodating the students. At present accommodation is existing for 5000 students only (twin sharing basis), whereas the total strength of the students will exceed 8000 in the current session itself.