



Resources for Internationalisation of Higher Education Institutions in India (RISHII)

SL1 Internationalisation Workshop on “Internationalisation of Curriculum” Jawaharlal Nehru University, New Delhi

(Reflection Report)

Jawaharlal Nehru University (JNU) celebrated the two Internationalisation Workshops entitled **“Internationalisation of Curriculum: Significance and Relevance for Higher Education Institutions in India”** on 11 September 2021 and 9 October 2021 at Regional and Department + Institutional levels respectively. The two events were attended by a little over 100 participants that included academic and non-academic staff as well as students (research scholars). While the Regional level workshop was organised in collaboration with the Human Resource Development Centre, the Department + Institutional level was organised exclusively by the RISHII project team of JNU. The resource persons included those RISHII members of JNU who participated in the First Training Seminar: Internationalisation of Curriculum - why and what for? (Strategic Line 1) and were awarded badge for having achieved **Curriculum Internationalisation Champion Level 1**.

Prof. Ravikesh who is Registrar of JNU besides being a RISHII Project Team member gave an overview of RISHII project and explained the importance of the project for JNU in particular and Indian Higher Education Institutions (HEIs) in general. Elaborating further on this **Prof. Sharad K Soni**, the RISHII Coordinator at JNU, in his presentation explained the participants about the philosophy behind initiating the RISHII Project and the key ideas that can address the task of helping Indian Partner institutions achieve Curriculum Internationalisation. He pointed out that the focus of RISHII is on developing tools, resources, procedures and mechanisms necessary to plan curriculum internationalisation actions and implement the actions planned. Besides, he also spoke about the overall objective of the internationalisation workshop on Internationalisation of Curriculum (IoC) and its relevance

for HEIs in India. He stressed on the need of capacity-building for the IoC as the New Education Policy (NEP) 2020 has also emphasised on opening up of India's higher education sector to the world.

Prof. Madhav Govind, Chairperson of Centre for Studies of Science Policy, School of Social Sciences, JNU and a RISHII Team member, in his presentation elaborated the various elements (formal, informal and hidden) of the curriculum and explained how the implementation of IoC is executed through the interaction of all three elements. He also dispels many misconception about IoC and underlined the importance of IoC for empowerment of our graduates and enable them to have a global perspective. While making his presentation, **Prof. Arun S. Kharat** of School of Life Sciences, JNU and a RISHII Team member touched upon issues concerning the need for Internationalisation of Curriculum. Highlighting his experience in the Tuning India project he brought about the multiple advantages Internationalisation of higher education, in particular IoC, can bring to academic staff, non-academic staff and students of Indian higher education institutions.

Experience Gained:

The experience gained from the two workshops right from the proposal writing to celebrating them was extremely enriching not only in terms of preparing the proposal but also in terms of learning that contributed much to draw up presentations on different themes but with a single motive of explaining the participants about the Internationalisation of Curriculum - why and what for? The feedback received from the participants, especially on the organizational aspects and the overall quality for the training made it clear that the workshop was very informative and excellently conducted in a well-planned manner. The resource persons were able to explain the various dimensions of Internationalisation of Higher Education, in particular the Curriculum Internationalisation in order to make the participants understand the relevance of IoC and the ways in which it can be achieved. The participants liked the way the challenges and prospects of IoC were explained during the workshops. The Q&A session was made productive through the brainstorming questions that the participants raised during the workshop. Encouraging signs of student awareness of the IoC were also witnessed due to their active participation, especially in the Department + Institutional level workshop. The overall experience gained during the workshops further encourages the JNU team to learn more and

more through training seminars and share it with the participants of the future workshops in order to make worthy contribution towards achieving the goals set by the RISHII.

Lessons Learnt:

Since the SL1 was the first workshop focussing on IoC the JNU team tried its best to celebrate it successfully, though a few questions raised by the participants during the Q&A taught us some lessons as well in terms of having a more meaningful discussion on several confronting issues related to IoC in the future workshops. For example, critical concerns were raised if the Indian HEIs are having safeguards and regulatory framework to ensure that there should not be one way process of knowledge import from the western countries to India, it should rather be both ways so far as IoC is concerned, especially with respect to social sciences and humanities. Another important issue was about the vaccine nationalism observed during the COVID-19 global pandemic. Since the vaccine development is an outcome of subject taught in curriculum, participants were interested in knowing if nationalism and internationalisation go hand-in-hand. In addition, a few concerns were also raised over addressing the issue of employability in the development of internationalised curriculum, potential impact of internal conditions like socio-political, economic and cultural factors on curriculum internationalisation as well as problems associated with linking local to global so far as internationalisation of curriculum is concerned. All these concerns, however, point to the fact that the four strategic lines identified by the RISHII are interconnected in terms of requirements for IoC, and whatever issues were raised by the participants they all dealt with the very notion of IoC. Significantly, lessons learnt from the SL1 workshops turned out to be an opportunity to understand the participants' perceptions of the dilemmas confronting various approaches to IoC that can further be deliberated upon in the ensuing workshops.

Improvements to be Implemented in the Future:

There always remains a scope for improvement, the idea is to disseminate the information to the wide audience. Whatever lessons learnt from the SL1 workshop will help improve the quality of future workshops. Based on the suggestions given by the participants of the two workshops, improvements in the future will be implemented by considering the following:

- At regional level, keeping the eco-system of the semi-urban higher educational institutions in mind academic staff from these institutions will be encouraged to participate so as to implement the very purpose of the internationalisation workshop.

- Relevant materials dealing with internationalisation of higher education/curriculum in local and global perspectives would be distributed well before the conduct of the workshop for deeper engagement of participants in constructive dialogue/discussions.
- More and more case studies and examples would be included in the presentation for future workshops in order to make the participants understand clearly about the outcome in the future.
- Some practical examples including sharing of experiences about opportunities and challenges for curriculum internationalisation would be included in future presentation.
- Figurative slides will also be included in the presentation so as to make it easy for grasping the overall idea of IoC in a comprehensive manner.
- Since centralisation of curriculum comes before internationalisation this aspect will be covered in future workshops.



Resources for Internationalisation of Higher Education Institutions in India (RISHII)

Internationalisation Workshop (Regional Level)

Internationalisation of Curriculum: Significance and Relevance for Higher Education Institutions in India

Venue: Human Resource Development Centre (HRDC)
Jawaharlal Nehru University, New Delhi

11 September 2021, 10 AM-1 PM (IST)

PROGRAMME

10:00-10:10	Welcome and Opening Remarks: Dr. Shuchi Yadav , JNU, Moderator Prof. Brajesh Kumar Pandey , Director, HRDC, JNU Dr. Sanjeev Sharma , Assistant Director, HRDC, JNU
10:10-10:50	<i>About RISHII Project, Objective of the Workshop and Relevance of Curriculum Internationalisation for HEIs in India</i> Prof. Sharad K Soni , CIAS/SIS, JNU & RISHII Project Manager (JNU)
10:50-11:30	<i>Internationalisation of Curriculum: What & Why?</i> Prof. Madhav Govind , CSSP, JNU & RISHII Project Team Member (JNU)
11:30-11:45	<i>Break</i>
11:45-12:25	<i>Need for Internationalisation of Curriculum</i> Prof. Arun S. Kharat , SLS, JNU & RISHII Project Team Member (JNU)
12:25-12:55	Q&A
12:55-1:00	Concluding Remarks and Vote of Thanks by Prof. Sharad K Soni End of Internationalisation Workshop

Useful information:

- Your microphones will be muted during the session in order to avoid interferences.
- Should you wish to make a question, please either **write your doubt in the chat** or **write your name in the chat** and the moderator will invite you to intervene.



Resources for Internationalisation of Higher Education Institutions in India (RISHII)

Internationalisation Workshop (Institutional Level)

Internationalisation of Curriculum: Significance and Relevance for Higher Education Institutions in India

Jawaharlal Nehru University, New Delhi
9 October 2021
5PM (IST)

PROGRAMME

3:00-3:45 PM	Welcome and Opening Prof. Ravikesh , Registrar, JNU About RISHII Project, Objective of the Workshop and Relevance for HEIs in India Prof. Sharad K Soni , RISHII Project Manager & Workshop Convenor
3:45-4:30 PM	Internationalisation of Curriculum: What & Why? Prof. Madhav Govind , RISHII Project Team Member, JNU
4:35-5:20 PM	Need for Internationalisation of Curriculum Prof. Arun S. Kharat , RISHII Project Team Member, JNU
5:20-5:50 PM	Q&A
5:50-6:00 PM	Summing up and Vote of Thanks Dr. Saurabh Kumar Sharma , RISHII Project Team Member, JNU

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Zoom Meeting

Recording...

Participants (44)

Find a participant

- HRDC JNU (Host, me)
- Dr. Shuchi Yadav (Co-host)
- Sharad Soni (Co-host)
- Prof. Madhav Govind (Co-host)
- Ravish... (Co-host)
- Sanjeev Sharma, HRDC (Co-host)
- Abhimanyu Sharma
- Arpana Pandey
- Arpta Paul

Invite Mute All

Chat

From Ite to Everyone: 09:29 AM
 Sir/Madam...The workshop will start at 10:00 am. You may join by 9:50 am

From Nave... to Me: (Direct Message) 09:36 AM
 what about today's schedule

Who can see your messages? Recording On

To: Everyone

Type message here...

Type here to search

10:02 11-09-2021

Microsoft PowerPoint - Madhav Govind, JNU (9-2021)

Introduction

- Internationalization of Education is one of the goals of National Education Policy 2020 declared by the Government of India.
- There are various dimensions of internationalization of higher education.
- One of the prime dimensions of internationalization is curriculum internationalisation.
- Curriculum is an important site of interaction between people, knowledge, values and other action in today's world

Click to add notes

Dr. Dibodatta Chatterjee

Sanjeev Sharma, HRDC

Khushboo Shukla

Prof. Madhav Govind

Dr. Shuchi Yadav

Sharad Soni

Arpana Pandey

Mahesh Kumar Meena

Ask to Unmute

Tarannum Jahan

Dr. Sumit Howladar

Dr. Rajeev Kumar

Zeyaulah Anwer

Ask to Unmute

Ask to Unmute

Yasmeen Rashid

Abhimanyu Sharma

Dr. Navodita Priyadarshi

Kumar Manoj

Dr. Amar Bahadur Shukla

DR. MILTON DEVIADAVU

Prabhat Kumar

Monika Rathore

Jay Prakash Ma...

Dr. Tabraze Anees

Nagendra Ranat

Jay Prakash Maurya

Priyanka Gupta

Dr. Tabraze Anees

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- Sharad Soni (Co-host)
- Khushboo shukla
- Abhijeet Divedi
- Abhimanyu Sharma
- Arpana Pandey
- Arpita Paul
- Dharm veer
- Dr Debdatta Chatterjee
- Dr Gayatri Dixit
- Dr Hare Ram Pandey
- Dr Sumit Howladar
- Dr. Amar Bahadur Shukla
- Dr. Atanu Banerjee
- DR. MILTON DEVIADARAJU N
- Dr. Navodita Priyadarshani
- Dr. Rajeve Kumar
- Dr. Tabrace Anees

Internalisation of Curriculum: What and Why

By
Prof Madhav Govind
 Centre for Studies in Science Policy,
 Jawaharlal Nehru University,
 New Delhi-110067
 at
HRDC-JNU
 On
11-9-2021

Jawaharlal Nehru University
 Tuning

Click to add notes

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- Abhimanyu Kumar Sharma
- Arpana Pandey
- Arpita Paul
- Dharm veer
- Dr Debdatta Chatterjee
- Dr Hare Ram Pandey
- Dr Sumit Howladar
- Dr. Amar Bahadur Shukla
- Dr. Atanu Banerjee
- DR. MILTON DEVIADARAJU N
- Dr. Raj...
- Dr. Shuchi Yadav
- Dr. Tabrace Anees
- DR-RENU SAIN
- Dr. Subhash Chandra
- Gayatri Dixit
- Jamini Buragohain

Why internationalize the curriculum?
RISHII Needs

PROBLEM 1: Curricula are not internationalised and fail to prepare graduates to be global professionals and citizens. Internationalisation efforts in HE are focused on developing mobility schemes and attracting foreign students to Indian HEIs, failing to pay attention to CI.

=> NEED 1: To bring CI to the fore, not only on paper, but in reality, in every programme and classroom. To design and implement curricula that prepare Indian graduates to be global professionals and citizens.

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